

C 740440 : MAJOR ELEMENTARY EDUCATION

KEY WORD : WRITING PERSUASIVE ESSAYS/ PRATHOM SUKSA/ ACCORDING TO VYGOTSKY

BUNGERN SOIKLOM : THE DEVELOPMENT OF ABILITY IN WRITING PERSUASIVE ESSAYS OF PRATHOM SUKSA SIX STUDENTS ACCORDING TO VYGOTSKY'S THOUGHT : THESIS ADVISER : ASSOC. PROF. RAMSAMORN YOOSATHAPORN, Ph.D., 221 pp. ISBN 974-638-033-8

The purpose of this research was to develop ability in writing persuasive essays of Prathom Suksa six students taught by persuasive essay writing approach according to Vygotsky's thought.

The subjects were 30 students of Prathom Suksa six, academic year 1996, in Phayathai School, Bangkok. The research instrument used in this research was a Students' Ability in Writing Persuasive Essay Test. Research procedure was conducted according to A Vygotsky-based curriculum for teaching persuasive essays in the elementary school presented by Burkhalter (1995) which consisted of 6 objectives as follow : 1) To help students recognize a persuasive essay; 2) To help students develop arguments and anticipate a reader's objections; 3) To motivate students to write persuasive essays; 4) To transfer an oral argumentation skill into a written one; 5) To identify strong and weak arguments; and 6) To support their viewpoint. The obtained data were analized by comparing ability in writing persuasive essays according to Vygotsky's thought between pre-post test including significant difference testing. The ability development in writing persuasive essays according to Vygotsky's thought during research conduct was measured by Students' Ability in Writing Persuasive Essay Test as well.

The results indicated that :

1. The post-test arithmetic mean score of students' persuasive essay writing ability according to Vygotsky's thought was higher than that of pre-test at the .05 level of significance.
2. The arithmetic mean score of students' persuasive essay writing ability development according to Vygotsky's thought in overall was increased.

ภาควิชา ประถมศึกษา
สาขาวิชา ประถมศึกษา
ปีการศึกษา 2540

ลายมือชื่อผู้จัดทำ
ลายมือชื่ออาจารย์ที่ปรึกษา
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