

# # C740642 : MAJOR EARLY CHILDHOOD

KEY WORD: WHOLE LANGUAGE/ TEACHING/ KINDERGARTEN/ BANGKOK METROPOLIS

NAREUMON NEAMHOM: A STUDY OF STATE AND PROBLEMS OF WHOLE LANGUAGE TEACHING IN

KINDERGARTENS, BANGKOK METROPOLIS. THESIS ADVISOR: ASST.PROF.BOOSBONG TANTIWONG, Ed.D.

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The objective of this study was to investigate the state and problems of Whole Language implementation concerning need, knowledge acquisition, and teaching. The population were 17 kindergartens in Bangkok Metropolis that implemented Whole Language during 1997–1998 school year. Three cases, Suk Kasem Kindergarten, Suk San Kindergarten, and Hun Sar Kindergarten were further investigated. Data collection methods were questionnaires, formal and informal observation, documentary study and interviews of the administrators, teachers and parents. The findings on state and problems of Whole Language teaching in kindergartens in Bangkok Metropolis were as follows :

1. Need for Whole Language implementation.

In most kindergartens, the implementation was mainly decided by the administrators, not by the teachers. The teachers who voluntarily implemented Whole Language were more consistent with its principles than the teachers who involuntarily implemented it.

2. Acquisition of knowledge on Whole Language teaching.

Most of the administrators and teachers did not clearly understand Whole Language principles. They would rather learn the activity arrangement methods than reflecting the underlying principles of the activities. Therefore, their implementation was little consistent with the principles. This problem was due to philosophical nature of Whole Language innovation.

3. Whole Language implementation.

The administrators tried to disseminate knowledge on Whole Language. The teacher development mostly overemphasized activity arrangement rather than the underlying principles of the activities. Most teachers lacked practice of prediction principle. Many kindergartens were pressured by primary school entrance exams which many children had to take to enter prestigious academic schools.

ภาควิชา.....ประถมศึกษา.....

สาขาวิชา.....การศึกษาปฐมวัย.....

ปีการศึกษา.....2540.....

ลายมือชื่อนิติศ.....นฤมล เนียมหอม.....

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