

KEY WORD:

COMPUTER CURRICULUM / ROYAL AWARDED PRIMARY SCHOOL

CHONTHICHA CHAIYAWONG : A STUDY OF BASIC COMPUTER CURRICULUM

IMPLEMENTATION IN THE ROYAL AWARDED PRIMARY SCHOOLS UNDER THE

JURISDICTION OF THE OFFICE OF THE NATIONAL PRIMARY EDUCATION

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The purpose of this research was to study about the state and problems of basic computer curriculum implementation in the royal awarded primary schools under the jurisdiction of the Office of the National Primary Education Commission. Population used in the research contain six primary schools which used basic computer curriculum implementation. Data providers were school administrative directors, vice academic directors, work oriented experience head teachers and teachers of basic computer. Tools used contain semi-structured interview form, teaching observation form and document study. The data analysis is done by content analysis and presented in table with description.

From the result of research , it was found that :

(1) In transferring of curriculum to teaching , the school prepared the plans of curriculum implementation , studied the particulars of the curriculum , made teaching schedules , lesson plan , studying the basic computer activities arrangement guidelines in primary education level of the Ministry of Education , and adjusted to conform to the condition of the school and student. The school did not have problems on transferring curriculum to teaching.

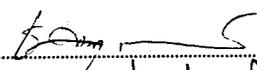
(2) In arranging factors and conditions within school , the school prepared personnel by arranging teachers to participate in the meeting / training / seminar on computer , arranging teachers to teach students by considering knowledge , capability and interest on computer , established a committee for preparing study timetable once a academic year , provided teaching and learning media service including computer , computer printer , T.V.coder and basic software used in teaching and learning activities , arranged buildings and premises by improving existing classrooms to be computer labs. The problems encountered contain lacking of teacher as there was no planning of personnel preparation and the area of the computer labs were not big enough.

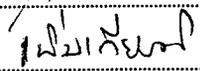
(3) Regarding teaching , teacher prepared teaching by studying documents , computer programs , prepared teaching schedules , lesson plans and arranged teaching and learning activities by teacher-centered. The activities used were lecturing , demonstrating and allowing students to practice , integrated virtues , ethics during teaching , using of teaching and learning media and arranging supplemental teaching and learning activities. The teaching techniques , and method using in theoretical teaching was lecture and in practical teaching was demonstration. There will be measurement and evaluation in both theory and practice part. The problems encountered contain insufficient teaching time and frequently obstructed computer.

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