

## C840361 MAJOR : ELEMENTARY EDUCATION

KEY WORD: PROGRAM / THAI LANGUAGE READING COMPREHENSION / COOPERATIVE LEARNING WITH TEAMS-GAMES-TOURNAMENT TECHNIQUE

ANGKANA CHAIMANEE : A DEVELOPMENT OF A PROGRAM FOR ENHANCING THAI READING COMPREHENSION SKILLS BY USING COOPERATIVE LEARNING WITH TEAMS-GAMES-TOURNAMENT TECHNIQUE FOR PRATHOM SUKSA THREE STUDENTS. THESIS ADVISER : ASSOC. PROF. RAMSAMORN YOOSATHAPORN, Ph.D. 352 pp. ISBN 974-638-293-4.

The purpose of this study was to develop a program for enhancing Thai language reading comprehension skill by using Cooperative Learning with Teams-Games-Tournament technique for Prathom Suksa 3 students. Three phases of the program development in this study were: 1) Program development for enhancement of Prathom Suksa three students' Thai language reading comprehension skills by using cooperative learning with teams-games-tournament technique; 2) Program experimentation for improving student'achievement in Thai language reading comprehension skill; 3) Program improvement. The subjects were 24 students from the class of Prathom Suksa 3 in the 1997 academic year from Chumchon Banpur Pittayapoom school, Udonthani Province.

Data from the program experimentation in this study were analyzed by using arithmetic mean, standard deviation and t-test dependent.

The results were as follows:

1. The post-test arithmetic mean score of Thai language reading comprehension ability of students was higher than the stipulated criterion score at the .01 level of significance.
2. The majority of students perceived that program's arrangement was at the high appropriated level and some of the students perceived that the program's arrangement was at the moderate appropriated level.

ภาควิชา..... ประถมศึกษา  
สาขาวิชา..... ประถมศึกษา  
ปีการศึกษา..... 2540

ลายมือชื่อนิสิต.....  
ลายมือชื่ออาจารย์ที่ปรึกษา.....  
ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....