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KEY WORD: EDUCATIONAL QUALITY ASSURANCE SYSTEM/ PRIVATE VOCATIONAL SCHOOLS

KHEMTHONG SIRISANGLERT: AN ANALYSIS OF EDUCATIONAL QUALITY ASSURANCE SYSTEM OF PRIVATE VOCATIONAL SCHOOLS, BANGKOK METROPOLIS. THESIS ADVISOR: ASST. PROF. NATNIPA COOPARAT, Ph.D., THESIS CO-ADVISOR: ASSOC. PROF. SUWIMON WONGWANICH, Ph.D. 302 pp. ISBN 974-638-270-5

The objective of this study was to analyze the quality assurance system of private vocational schools, Bangkok Metropolis. The 16 private vocational schools located in Bangkok Metropolis were sampling and grouping by the curriculums provided and its size. One constructed interview and 3 questionnaires were used to collect data from the administrators, colleagues, parents and students concerning the process of administration to assure the quality of schooling and its efficiency. Frequencies, percentage, arithmetic mean and standard deviations were used to analyze the data.

Major findings were as follows:

- 1. The system used by private vocational schools to assure the quality of schooling was the hierarchical quality control system using academic year calendar as a criterion for the successful operation.
- 2. The system used by private vocational schools lacked of key factors in 3 sub-systems of the educational quality assurance system. They were (1) criteria and standards setting and the participation of subordinates in planning system, (2) the quality accreditation from outside institutions, and (3) the participation of subordinates in quality improvement system.
- 3. No private vocational schools achieved efficiency criteria: the quality of administrative process, the quality of students, and the quality of services.

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