

3971356827 : MAJOR PHYSICAL EDUCATION

KEY WORD: STATE AND PROBLEMS / ORGANIZING / PHYSICAL EDUCATION ACTIVITIES

MANTHANA THAPTIM : A STUDY OF STATE AND PROBLEMS IN ORGANIZING
THE PHYSICAL EDUCATION ACTIVITIES IN KINDERGARTEN SCHOOLS UNDER THE
JURISDICTION OF THE BANGKOK METROPOLITAN ADMINISTRATION THESIS
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The objectives of this research were to study the state and problems in organizing the physical education activities in kindergarten schools under the jurisdiction of the Bangkok Metropolitan Administration as perceived by administrators and physical education teachers. Four hundred and forty questionnaires were constructed and sent to 220 administrators and 220 physical education teachers and 418 sets or 95.00% were returned. Data were also collected by observation technique conducted in eight schools. All data obtained were analyzed and presented in terms of percentages, means and standard deviations. The t-test was applied to determine the significant of differences.

It was found that :

1. Most physical education activities organized in the kindergarten schools were aimed for creating enjoyment, enhancing physical fitness, developing good body movement skill, and training students to be good athletes and spectators. These activities included basic movements were standing up, sitting down, clapping, bending, twisting, nodding, straightening up, walking, running jumping, ball throwing, receiving, carrying, ball bouncing and basic gymnastics activities were balancing and climbing. There were also other activities conducted each year to support physical education activities. The time scheduled for these activities were three 20 minute periods each week. The teacher conducting these activities were physical education teachers teaching via demonstration. Audio - visual aids were prepared for each period. The teaching places were cement - courts.

2. There was a small number of problems in organizing these activities in general, but there were many problems in conducting appropriate class activities due to the lack of teaching - aids, budget, and guidance from supervisors. As for the teaching aids and places, there were serious problems regarding finding appropriate equipment for all students, lacking a storage place, supplying them in time, having poor equipment, and having inappropriate and inadequate indoor stadiums. There was a lack of budget to support these activities in every category at the high level.

3. There was no significant different in the administrations' and physical education teachers' perception on the problems in organizing these activities, except in the personnel and teaching - aids and places. When considering in each area, it was found that the physical education teachers lacked of morale support in working and they did not spend enough time doing their duty, there were inadequate and inappropriate places to do these indoor activities. The difference in their points of views was statistically significant at the level of .05

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