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KEY WORD : A STUDY OF PRACTICES OF BUDDHIST MONKS / EDUCATIONAL
SUPPORT / EDUCATIONAL DISADVANTAGED CHILDREN

TUNLAYA KOKOUN : A STUDY OF PRACTICES OF BUDDHIST MONKS IN
EDUCATIONAL SUPPORT AT THE ELEMENTARY EDUCATION LEVEL
FOR EDUCATIONAL DISADVANTAGED CHILDREN THESIS ADVISOR :
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The purpose of the research was to study the practices of Buddhist monks in educational support concerning background and rational of the practices, Buddhist principles guiding the practices, ways of practices, factors supporting the practices and problems of practices. The sample were 13 Buddhist monks who founded or managed the educational support practices, 15 Buddhist monks and 4 laymen who participated in the practices 62 elementary school teachers and 64 disadvantage children who were educationally supported. The research instruments constructed by the researcher were 4 interview forms and 1 observation form. The data were analyzed by means of frequency and percentage.

The research findings were as follows :

Most of the Buddhist monks founded or managed the educational support practices in order to provide education as well as occupational training for educationally disadvantaged children based on Mercifulness and Harmonious principles of Buddhism. Most of them confronted the problems of inadequate budget and funding for practices since the only way of income was donation Results from the Buddhist monks' performance were children's educational increment according to their ability, Buddhist principles learning and be able to apply the occupational training to real life situation.

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