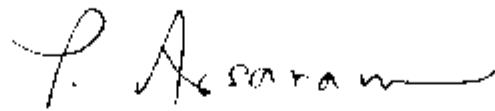
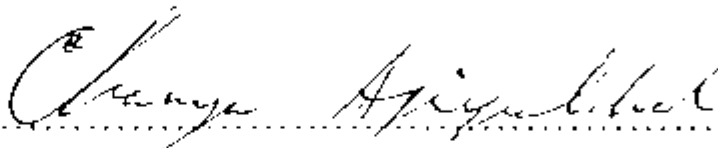


THESIS TITLE : A STUDY OF ACADEMIC LEADER BEHAVIORS OF  
THE PRIMARY SCHOOL ADMINISTRATORS UNDER  
THE JURISDICTION OF NONG BUA LAM PHU PROVINCIAL  
PRIMARY EDUCATION OFFICE

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ABSTRACT

The purposes of this study were (1) to investigate the opinions of the primary school administrators and teachers concerning actual and expected academic leader behaviors of the primary school administrators, and (2) to compare the respondents' opinions between actual and expected academic leader behaviors of the primary school administrators. Five hundred twenty eight subjects were 176 primary school administrators and 352 primary school teachers. Those subjects were randomly selected. The research instrument with the 0.95 coefficient of reliability was developed by the investigators to collect data. The earned data were analyzed by a computer program. The obtained statistics were percentage, arithmetic mean, standard deviation, and t-value

Finding :

The respondents perceived that the primary school administrators actually performed their academic leader behaviors at the "much" level. The consecutive ranks of the behaviors were measurement and evaluation, academic training, curriculum and application, library, curricular materials and instructional media, instruction, and internal

educational supervision, respectively. Whereas the respondents' expectations were consecutively ranked as follows : library, academic training, curricular materials and instructional media, curriculum and application, measurement and evaluation, internal educational supervision, and instruction. The comparison between actual and expected academic leader behaviors of the primary school administrators as perceived by the respondents was statistically significant.