

THESIS TITLE : A STUDY OF ADMINISTRATIVE BEHAVIOR OF THE PRIMARY SCHOOL ADMINISTRATORS UNDER THE JURISDICTION OF NONGKAI PROVINCIAL PRIMARY EDUCATION OFFICE

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ABSTRACT

The objectives of this research were : (1) to study the administrative behavior of the primary school administrator under the jurisdiction of Nongkai Provincial Primary Education Office, and (2) to study the relationship of the administrator's administrative behavior. The sample consisted of 216 school administrators and 432 teachers. The research instrument was a set of questionnaires developed by the researcher. The rate of returned respondents was 92.59 % (600 subjects). The data were collected and analyzed by the researcher using a computer program SPSS/PC⁺ to compute percentages, arithmetic means, standard deviations and correlation.

Results :

1) The overall administrative behavior of primary school administrators under the Nongkai Provincial Primary Education Office for the five aspects; planning, decision making, co-operating, communication, controlling supervision and evaluation were at the "above average". The administrative behavior performed more often than others in communication, whereas controlling, supervision and evaluation were performed less than others.

2) There was highly positive relationship for all five behaviors especially co-operating and communication which was found at higher correlation than others.