

Thesis Title Study of Appropriate Illustrations for Prathom Suksa 5
English Text Books

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Abstract

The purpose of this study was to examine whether students preferences for appropriate feature and layout of illustrations of Prathom Suksa 5 English Textbooks. Subjects were 187 Prathom Suksa 5 students of schools under the Office of Muang Primary Education, Chiang Mai. Collecting data tools were divided into two phases, two types of illustrations which were new designed and the old one and another phase was questionnaires. All subjects were given illustrations and self-administered questionnaires. Data were treated by using mean and percentage.

Finding indicates that 90 % of students prefers new designed illustrations than the old design.