

Thesis Title                    The Study of Students' Behavior and Teachers' Behavior According to the 1987 Minimum Criteria for Instructional Improvement under the Office of Mae Hong Son Provincial Primary Education

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### Abstract

The Purposes of this research were to evaluate students' and teachers' behavior according to the 1987 minimum criteria for instructional improvement under the office of Mae Hong Son Provincial Primary Education. The study's samples were 1987 students and teachers in Prathom Suksa 4. There were altogether 409 students and 22 teachers from 20 schools. The data were collected by observing students' and teachers' behavior; examining students' physical, teachers' workload records; interviewing; and using standardized test from The Ministry of Education in Thai and Mathematics. The results were as follows :

1. Teachers' behavior : the research showed that the teachers met the minimum criteria for instructional improvement at high level. The details were as follow :

1.1 Appropriateness in Information Report. The teachers followed the minimum criteria at high level. Every school teachers had information report activities everyday. Considering its sequence of steps it found that all schools teachers missed the step of information analysis.

1.2 Lesson plan following : The teachers practiced at low level because they had not prepared lesson plan, they were short of system lesson planning. In teaching - learning style it found that some schools organised students in group but work individually.

1.3 Students' health record and nutrition. Teachers practiced at the highest level.

1.4 Students profile in test score. Most teachers practiced at high level.

1.5 Classroom management work. Teachers practiced at high level.

1.6 Regular follow-up students' behavior. Most teachers did not keep records on remedial teaching or home visiting. There were only students' reports sent to the parents.

## 2. Students' behavior

2.1 Students' best behavior was their religion practice.

2.2 Students' good behavior was their group-coordinating, self-studying, problem-solving, appropriate self-qualification, occupation-ability, health and cleanliness.

2.3 Students' fair behavior was self-governing.

2.4 Students' least behavior was Thai songs-singing and various methods of pictures' inventing.

2.5 Students' appropriateness knowledge of Thai language.

Their test score ranged higher than standard level of Educational Region 8 and the country's level at .01

2.6 Students' appropriateness knowledge of mathematics. their test score ranged higher than standard level of Educational Region 8 and the country's level at .01