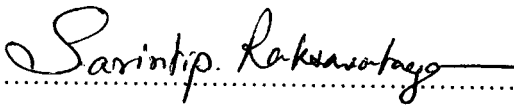
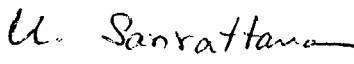


THESIS TITLE: A STUDY ON THE ACHIEVEMENT OF ENGLISH  
VOCABULARY FOR PRATOMSUKSA SIX STUDENTS  
THROUGH MASTERY LEARNING PRINCIPLE  
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## ABSTRACT

The purpose of this study was to study the English vocabulary learning achievement of Pratomsuksa VI students by using the mastery learning principle.

The data were collected in the second semester of the academic year 1998. The subjects of this study were 29 Pratomsuksa VI students of Bannongklong School, Amphoe Banfang, Changwat Khon Kaen. The subjects were selected by the simple random sampling. One short case study design was used in this study.

The research tools were (1) The mastery learning principle of English vocabulary in 13 teaching plans; (2) the English vocabulary achievement test; and

(3) teachers' behavior checklist and students' behavior checklist. Data analysis was by means of t-test.

The result of the study showed that the achievement of all the students who were taught by the developed mastery learning method passed at 70% and this achievement was higher, statistically significant at .01 level.

Most of the students of the study had a level of "good" on attitude towards teaching and learning through this mastery learning principle and the result of teachers' behavior checklist showed that teacher taught by the developed mastery learning principle and the activity teaching English vocabulary had a level of "good".