

Thesis Title	Study of Appropriate Microcomputer Programs for Kindergarten Level								
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M.Ed.	Educational Technology								
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ABSTRACT

The purpose of this study was to examine and evaluate the appropriate microcomputer programs for readiness preparation of kindergarten schools in Chiang Mai. Subject were 5 kindergarten schools, 30 compact disks in which 471 readiness preparation activities were included. Gathering data tools were evaluation forms Data were treated by using percentage and mean.

Results were divided into 7 categories. These activities which have 2.00 – 3.00 interval average concluded as the following. (1) Language: There were 24 CD with 324 activities (68.79%) (2) Mathematics: There were 16 CD with 183 activities (38.85%) (3) Reasoning: There were 18 CD with 277 activities (58.81%) (4) Dimension: There were 24 CD with 234 activities (49.68%) (5) Sensory and Perception: There were 30 CD with 435 activities (92.36%) (6) Memory: There were 27 CD with 324 activities (68.79%) (7) Creative thinking and Imagination: There were 17 CD with 176 activities (68.79%).