

#4077564536 : MAJOR NURSING EDUCATION

KEY WORD: SCENARIO/ GENERAL EDUCATION/ THE BACHELOR OF NURSING SCIENCE

CURRICULUM

TREECHADA PUNSOMREUNG : SCENARIO OF GENERAL EDUCATION IN THE BACHELOR

OF NURSING SCIENCE CURRICULUM , NURSING COLLEGES UNDER THE JURISDICTION

OF THE MINISTRY OF PUBLIC HEALTH. THESIS MAJOR ADVISOR : ASST.PROF. PRANOM

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The purpose of this research was to study the scenario of general education in the bachelor of nursing science curriculum , nursing colleges under the jurisdiction of the Ministry of Public Health in the year 2002-2006. By using Delphi Technique ,the sample were 24 experts; social reformers ,general educators, nursing administrators and nursing instructors. The data were collected three times by using questionnaire and analyzed by using median, mode, difference between median and mode and interquartile range.

The results revealed the scenario of general education in the bachelor of nursing science curriculum, nursing colleges under the jurisdiction of the Ministry of Public Health in the year 2002-2006 would be as follow: 1) Graduate nurses' desirable competencies would be: personality, academic, moral and ethic and communication. 2) Objectives of general education would be : the students have broad vision, be able to adapt and live happily in changing environment and economic crisis. Would have enquiry mind. Be able to search for wisdom effectively and lifelong educated. Would have good moral and ethics as a good citizen ,good reasoning, systematic problem solving analytically, initiative thinking ,self understanding and understand other people. Understand the meaning of life, would be able to work with a team. 3) Structure of subject consisted of 5 subject would be social science group, behavioral science group, language group, mathematic and science group and interdisciplinary group. Total credit would be 39 credits. 4) Management of general education would be : determining the objectives and outline of course by nursing college, invite the instructor or the expert from within or outside of the college,would have a coordinator. The curriculum plan would be parallel model. 5) The course contents would have an integration of content, concepts and application in daily life, having analytical content toward creative thinking, and the students would have opportunities to contact with facts and self practice. 6) Methods of teaching: would be enquiry method, use variety of instructional media and methods, emphasis on student center ,using content measurement and evaluation , program management evaluation.

ภาควิชา.....พยาบาลศาสตร์.....

สาขาวิชา.....การพยาบาลศึกษา.....

ปีการศึกษา.....2541.....

ลายมือชื่อนิติ.....ทวีชดา ปันคำรัมย์.....

ลายมือชื่ออาจารย์ที่ปรึกษา.....ปิ่นทอง วงศ์สงฆ์.....

ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....สันทิณี วัฒนศิริ.....