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KEY WORD : SCENARIO/ CONTINUING EDUCATION

MANAGEMENT FOR PROFESSIONAL NURSES IN THE YEAR 2002 TO 2006

PORNPEN SINGHAWANNAKUL : SCENARIO OF CONTINUING EDUCATION MANAGEMENT FOR PROFESSIONAL NURSES. THESIS ADVISOR : ASST. PROF. FRANOM RODCUMDEE, Ph.D. 325 pp. ISBN 974-332-429-1.

The objective of this research was to study scenario of continuing education management for professional nurse in the year 2002 to 2006: using Delphi technique. The instrument used was the constructed questionnaire, concerning curriculum, instructional strategies, graduate characteristic and curriculum management for short term, Master's degree, and doctoral degree program. The questionnaire was sent to 27 experts for 3 rounds. The first round was open ended form, the second and the third were closed ended form in rating scale, the data were analysed by median, mode and interquartile range.

The result revealed that

1. Curriculum; all three curriculum should be integrated type, community based care, quality assured. The composition of the short term curriculum and Master's program should be community oriented, and people in community should involve in planning the curriculum for community needs relevancy. For curriculum evaluation, in all three curriculum student should develop self-evaluation plan. There should be follow up study for graduates. Information technology will be used in evaluation system.

2. Instructional strategies; all three curriculum should have their student practice at their own work place, by developing their performance in relevant to curriculum objective. Master's degree and doctoral degree program should have network with national and international level, information technology should be used in instructional process, credit should be referred between institutions. Article published in journal, nationally and internationally should be identified in course requirement. some course should be taught in English language. For short term curriculum, nursing service department should have more instructional role.

3. Desirable characteristic of the graduates; those from Master's degree and doctoral degree should be able to construct new knowledge, be the experts in their own specialization, and being able to integrate knowledge from different disciplines in nursing practice, administration, and teaching effectively.

4. Curriculum administration; all three curriculum should be managed by committee, all level of personnel should be involved, personnel development should be in the form of continuing education scholarship. Personnel motivation should be in the form of welfare other than money. Buildings should be used effectively by network system. Budget administration, should be self reliance having freedom under social accountability system.

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