

Research Title : A Comparative Study of Mastery Learning and
Traditional Learning Methods in Learning Thai Literature

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Year : 1986

ABSTRACT

The purpose of this study was to compare two different methods of Thai literature study ; mastery learning and traditional learning, in views of students' achievement, difference mean score between students different learning aptitude, time - used in learning and students' attitude towards the Thai literature subject. The samples under the study were 60 Mathayomsuksa 1 students in 1986, academic year at Ramkhamhaeng University's Demonstration School.

The sample were divided into two groups : the experimental group and the control group. The experimental group consisted of 30 students studied the subject by using mastery learning method ; a pretest for examining students' basic knowledge, quizzes and remedial class of each learning unit were conducted. The data were analized by t - test and Analysis of Variance (ANOVA).

The result of this study showed that students in mastery learning group had higher learning achievement, took more time in learning and also more students passed the criteria than the students in traditional learning group. The difference of mean

score between mastery learning students and high aptitude students in traditional learning group was not significant difference from that of mastery learning students and low aptitude students in traditional learning group. This indicated that different methods of learning with different aptitude of students did not bring different learning achievement.

In the part of students' attitude towards Thai subject in the studied groups, there was no significant difference. Thus the comparison of the attitude before and after learning periods of both groups, it showed that there was no significant difference of attitude among the traditional learning group whereas it was significant difference at level.05 in mastery learning group.