

Objectives

1. Performance Evaluation for Guidance Service in the Faculty of Humanities.
2. To know the attitudes of Humanities Students and Humanities advisors to Humanities's Guidance Service.
3. To know the problem and the need of Humanities Students and Humanities advisors to Humanities's Service.

Research Results

There are two kinds of Sampling groups used in this research.

First group 1027 questionnaires from every class of Humanities students.

Second group 62 questionnaires from Humanities academic advisors.

The results of the analysis are as follow.

Most of the problems of Humanities students are about learning their major subject and individual problems such as financial problem.

Humanities students and academic advisor's attitude about Humanities Guidance Service is that Humanities Guidance is important and useful. Counseling Service is the most important. Next in important is the publishing of guidance handbook take distributed to students.

The attitude of Humanities students towards academic advisors is that they have good personalities; are attentive and able to solve the students' problems. The advices of academic advisors are useful for Humanities students, but the academic advisors have not enough time to give advice to the students.

The attitude of academic advisors and Humanities students towards Humanities counselors are that they have good manners, high responsibility and are active in their works. But there are only a few counselors, not enough for the Humanities students. Moreover, the academic advisors believe that Humanities counselors can help them so much in counseling.

The academic advisors' and Humanities students' attitude towards the Humanities Guidance rooms is that they are not convenient, because they are not suitable for counseling. They are not quiet and lack the instruments and documents necessary for counseling.