THESIS TITLE: The Problems in Teaching and Learning Social Studies Activities for the

Promotion of Natural Resources Conservation Attitude of Social Studies

Teachers in Nakhon Phanom Province.

AUTHOR:

Niyarat Chinasarn.

THESIS ADVISORY COMMITTEE:

Ladle litanoi Chairperson.

(Associate Professor Ladda Silanoi)

Cl. Chalpang.

(Associate Professor Dr. Ubolpong Wattanaseree)

ABSTRACT

The purposes of this study were to 1) study the problems in organizing the activities for the promotion of natural resources conservation attitude of social studies teachers in Nakhon Phanom province. 2) to compare the social studies teacher who organized those activities for the promotion of natural resources conservation attitude according to sexes, age, educational level and teaching experience.

The samples in this study were 149 social studies teachers in secondary school. The instrument employed was a set of questionnaire. The data were analyzed by computer package programme SPSS/PC by means of percentage, arithmetic means, standard deviation, t-test and F-test.

The results were summerized as follow: The social studies teachers in secondary school in Nakhon Phanom province had problems in organizing teaching activities at moderate level. Those problems could be arranged into order according to the degree from high to low level as follow: teaching aids, students, learning activities, the objective of curriculum, teaching behaviors, the content of subject, and the assessment and evaluation.

When compared teaching activities among teachers who had different sexes, age, educational level and teaching experience, there were no differences.