

ABSTRACT

Thesis Title : A Comparative Study of Achievement in
Thai Spelling of the First Year Commercial
Certificate Students at Krungthep Commercial
School by Using Cooperative Activities and
Traditional Learning Activities

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The main purposes of this study were 1) to compare the achievement in Thai spelling of the first year Commercial Certificate students by using cooperative activities and traditional learning activities; 2) to compare the achievement in Thai spelling of the first year Commercial Certificate students before and after using cooperative activities; and, 3) to compare the achievement in Thai spelling of the first year Commercial Certificate students before and after using traditional learning activities.

The simple random sampling was used for 350 first year Commercial Certificate students. The 96 student samples were divided, by simple random sampling again, into control group, using the traditional learning

activities, and experimental group, using cooperative activities. The two kinds of instruments constructed by the researcher were 1) the Thai spelling pre - test and post - test in four contents for each experiment, 2) the Thai spelling lesson plan in each content for the cooperative activities and the traditional learning activities. The data was analyzed by using t - test. The result revealed that :

1. The achievement in Thai spelling of the first year Commercial Certificate students at Krungthep Commercial School by using cooperative activities and traditional learning activities was significantly different at level .01. The achievement in Thai spelling by using cooperative activities was higher than traditional learning activities.

2. The achievement in Thai spelling of the first year Commercial Certificate students at Krungthep Commercial School by using cooperative activities only was significantly different at level .01. After the experiment, the students were higher achieved than the before experiment.

3. The achievement in Thai spelling of the first year Commercial Certificate students at Krungthep Commercial School by using traditional learning activities only was significantly different at level .01. After the experiment, the students were higher achieved than the before experiment.