

Thesis Title	The Construction of English Writing Exercises According to the Communicative Approach for Mathayomsuksa Four Students, Daruna Ratchaburi School, Ratchaburi
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ABSTRACT

The purposes of this research were to construct and test the efficiency of English Writing Exercises according to the Communicative Approach for Mathayomsuksa Four Students, Daruna Ratchaburi School, Ratchaburi, to compare students' English writing ability before and after using them, and to study the students' opinions toward the activities and English writing exercises.

The sample consisted of one randomly selected class of 30 Mathayomsuksa four students of Daruna Ratchaburi School, Ratchaburi during the second semester of academic year 1998. The students studied English course with the twelve sets of exercises. The duration of the experiment covered 12 weeks.

The instruments used for gathering data were 1) the English Writing Exercises 2) the Teachers' manual for English Writing Exercises 3) a communicative writing ability test, used as the pre- and posttest and 4) a questionnaire to survey students' opinions toward English Writing Exercises

The t-test was used to analyze the data in order to assess the students' English writing ability before and after using the English writing exercises.

The results of the study were 1) the efficiency of the English writing exercises was 84.06 percent for daily study exercises and 80 percent for the posttest which shows that the efficiency of the materials was good and higher than the 75/75 criterion 2) the scores of students' communicative English writing ability after using the constructed English writing exercises were higher and significantly different from these before using the exercises at the 0.05 level 3) the students' opinions toward the activities and English writing exercises were highly positive.