

Thesis Title The Construction of Communicative Reading Exercises
 from Authentic Materials for Mathayomsuksa Four
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ABSTRACT

The purposes of this research were to construct and develop the efficiency of English communicative reading exercises for Mathayomsuksa four students and to compare students' English reading ability before and after using it.

The sample consisted of one randomly selected class of 35 Mathayomsuksa four students of Khamcha-E Wittayakarn School, Mukdaharn province during the academic year 1996. The students practiced communicative English with the twelve reading exercises. The duration of the experiment covered 24 class sessions over a twelve-week period.

The instruments used for gathering data were 1) the twelve English communicative reading exercises 2) an achievement test, used as a pretest and posttest 3) a questionnaire on attitude towards the activities and English reading exercises.

The t-test for matched pairs was used to analyze the data in order to assess the students' English reading ability before and after using the English reading exercises. Moreover, the mean and standard deviation of items were used to evaluate the attitude toward the activities and English reading exercises.

The results of the study were 1) the efficiency of the English reading exercises was 75.31 percent for daily practice exercises and 74.51 percent for the posttest 2) the students' English reading ability after using the English communicative reading exercises were significant higher at the 0.05 level 3) the students' attitude toward the activities and English reading exercises were highly positive.