

3971913327: MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT

KEY WORD:

ENVIRONMENTAL EDUCATION / ELEMENTARY SCHOOL / EASTERN SEABOARD AREA
A STUDY OF THE CURRICULUM IMPLEMENTATION OF LIFE EXPERIENCES AREA
RELATING TO ENVIRONMENTAL EDUCATION IN THE ELEMENTARY SCHOOLS
UNDER THE JURISDICTION OF THE PRIMARY EDUCATION OFFICES IN THE
EASTERN SEABOARD AREA.

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The purpose of this research was to study the state and problems of the curriculum implementation of life experiences area relating to environmental education in the elementary schools under the jurisdiction of the primary education offices in the eastern seaboard area. The samples included school administrators and teachers of life experiences area. Research instrument questionnaire. Data were analyzed by frequency and percentage.

The results of this study were found as follows :

1. With regards to transferring to teaching curriculum, most of the schools have planned to utilize the curriculum via informing on environmental education policy to the concerned persons and supporting teachers on teaching schedule as well as lesson plans together with curriculum materials. The teachers have utilized the curriculum materials done by the authority unit. The problems found were the teachers lacked of knowledge and understanding to plan the curriculum implementation.

2. Regarding to resources and facilities management, the findings revealed that most of the schools organized meetings for related persons in order to inform an environmental education. Teaching schedule settings in life experiences area were also done for this purpose. Besides, facilities and environmental matter settings were done in harmony with environmental education and teaching scheme, it was found that instructional media were used while public relations and extra curriculum activities were also done and supervision and evaluation were conducted. The main problems on this stage covered budget constraint and inadequate instructional media.

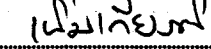
3. Concerning instructional management, it was found that most teachers prepared lesson plans by studying curriculum and content of environmental education study. The students were let to have selfstudies and did activities as a group. The teaching method used by most of teachers was discussion. Supplementary teaching and learning activities was also conducted. For evaluation aspect, various types of evaluation were conducted and integrated by teachers emphasizing on observation and students' works. The problems found were, teachers had to be responsible in teaching many subject, lacked of skill in content and activities selection and could not do evaluation of their teaching performances related to purposes of environmental education.

ภาควิชา..... บริหารการศึกษา.....

สาขาวิชา..... นิเทศการศึกษาและพัฒนาหลักสูตร.....

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