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PAYUNG CHAMNANKID : A STUDY OF STATE AND PROBLEMS OF TEACHING ENGLISH FOR PRATHOMSUKSA ONE STUDENTS IN ELEMENTARY SCHOOLS UNDER THE JURISDICTION OF THE OFFICE OF THE NATIONAL PRIMARY EDUCATION COMMISSION, EDUCATIONAL REGION ONE. THESIS ADVISOR : ASSOC. PROF. PANTA CHAITIAMWONG, 202 pp. ISBN 974-638-013-3.

The purposes of this research were to study the state and problems of teaching English for Prathomsuksa one students in elementary schools under the jurisdiction of the office of the National Primary Education Commission, Educational Region one in the academic year 1997. The research emphasized on 3 areas : School management on learning and environment, instructional activities and outside school support. The data were collected from school administrators, teachers of English in prathomsuksa one, parents and students. The research data were collected through questionnaires and interview and were analyzed by percentage and frequency ranking. The research findings were as follow :

In the first area, the finding revealed that there was teaching staff preparation in most schools. All prathomsuksa one classroom teachers were assigned to attend the English teaching workshop prior to the beginning of the academic year. The curriculum materials and teacher handbooks as well as teaching aids were also provided, all of which will be taken care of by the teachers themselves. The administrators acted as school academic supervisors.

In the area of instructional activities, most teachers studied and made sure they understand the curriculum objectives that enable them to plan their lessons utilizing the teacher handbooks. The most used teaching aids were pictures, real objects and authentic materials. The English corner was set up to encourage students interest. Teacher evaluation was through observation.

The outside school support mostly came from the Office Provincial Primary Education, arranging seminars or workshops for the teachers on teaching English to prathomsuksa one students, curriculum materials and teaching aids were also provided for the schools.

The problems of the English curriculum implementation were the lack of teaching staff especially teachers who major in teaching English as well as the lack of budget for modern instructional equipments.

Some interview data concerning teachers revealed that most of them gained confidence in teaching English from the workshop inspite of their lack of experiences and they were moderately successful.

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