

DISCUSSION TECHNIQUES / ELEMENTARY EDUCATION

NITTAYA SANGKAO : A DEVELOPMENT OF A PROGRAM FOR ENHANCING
CONFLICT RESOLUTION ABILITY OF PRATHOM SUKSA SIX STUDENTS BY
GROUP DISCUSSION TECHNIQUES. THESIS ADVISER : ASSOC. PROF. RAMSAMORN
YOOSATHAPORN, Ph.D. 239 pp. ISBN 974-638-737-5.

The purpose of this study was to develop the program for enhancing conflict resolution ability for Prathom Suksa six students by using Group Discussion Techniques according to Fountain's approach. Three stages of the program development were : 1) Developing the program for enhancing conflict resolution ability by using Group Discussion Technique : 2) Trying out the program. 3) Improving and presenting the program. Subjects were 40 students of Prathom Suksa six in the academic year 1997, from Banpharkmuang School, Phattalung Province. The subjects were composed of 2 groups. The first experimental group of 20 students was taught by using Group Discussion Techniques while 20 students in the second experimental group was taught by using individual conflict resolution. The data from the second stage of this study were analyzed by using arithmetic mean, standard deviation and t-test dependent.

The findings were as follow :

1. The post-test arithmetic mean score of the conflict resolution ability of the students in the first experimental group were significantly greater at the .05 level than those of students in the second experimental group.
2. The student's opinions about the program was at the high level.

The data obtained from the second stage of the study was used for the improvement of the program and the program for enhancing conflict resolution ability for Prathom Suksa six students by using Group Discussion Techniques was presented. The characteristic of this program was a kind of an enrichment program. It provided learning opportunities outside the regular classroom for 4 weeks : 60 minutes a day and 3 days a week after school.

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ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....