

KEY WORD:

SELF-DEVELOPMENT / ELEMENTARY SCHOOL ADMINISTRATORS /
THE OFFICE OF NAKORN RATCHASIMA PROVINCIAL PRIMARY EDUCATION
NIRAN WACHARINRAT: A STUDY OF SELF-DEVELOPMENT OF ELEMENTARY
SCHOOL ADMINISTRATORS UNDER THE JURISDICTION OF THE OFFICE OF
NAKORN RATCHASIMA PROVINCIAL PRIMARY EDUCATION. THESIS ADVISOR:
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The purpose of this research was to study the self-development and self-development problems of elementary school administrators under the jurisdiction of the Office of Nakorn Ratchasima Provincial Primary Education. The samples were 309 elementary school administrators. The instruments used for research were questionnaires. The data were analyzed by frequency and percentage.

The research found that elementary school administrators used several methods in order to develop themselves. Followings are some methods that the administrators often used, respectively: studying of academic documents and manual, seeking for news and information from mass media, doing self-appraisal, going to field study, attending in-service training, attending academic seminar, joining professional association clubs/chapters, doing research and publishing academic work, and furthering education.

The self-development problems were as follows: lack of continuity in self-appraisal, limited academic documents and manuals, lack of continuity in managing work in professional association, lack of times and opportunities to seek for news and information, lack of budgets for publishing academic work, shortage in budgets for furthering education, lack of budgets for field studies, lack of times and opportunities to join in-service training, and only a few academic seminars were arranged in schools and in government agents.

ภาควิชา..... บริหารการศึกษา.....

สาขาวิชา..... บริหารการศึกษา.....

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