

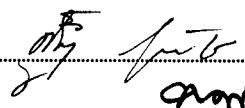
SUJIRA POOWASUNPETCHAYA : OPINIONS OF ADMINISTRATORS AND TEACHERS  
CONCERNING EDUCATION TO PROMOTE THE GIFTED CHILDREN IN SCIENCE AND  
TECHNOLOGY IN SECONDARY SCHOOLS UNDER THE JURISDICTION OF THE  
DEPARTMENT OF GENERAL EDUCATION, BANGKOK METROPOLIS. THESIS ADVISOR :  
ASST. PROF. PREUT SIRIBANPITAK. Ph.D. 201 pp. ISBN 974-637-529-6

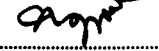
The objectives of this research were to study the opinions of administrators and teachers concerning education to promote the gifted children in science and technology in secondary schools under the jurisdiction of the department of general of education, Bangkok metropolis. The result of the research indicated that (1) The administrators and teachers in secondary schools under the jurisdiction of the department of general of education, Bangkok metropolis were interested and agreed in the approach of development and the educational management to promote the gifted children in science and technology in secondary schools at high level. The approach to develop the gifted children which was the most agreeable was that they should be simultaneously developed on physical, mental, mood and social. Besides, the educational management to promote the gifted children which was the most agreeable was that viewing the student performance in science and mathematics in order to select the gifted children in science. The curriculum should give an opportunity to the children to study and search by themselves. (2) The opinion between the administrators and teachers concerning education to promote the gifted children in science and technology in secondary schools was not different at .05 significant level in each parts. When we considered in to items, there were 8 items which were different. And (3) the opinion of the administrators and teachers in secondary schools under the jurisdiction of the Department of the General Education with different enrolments was not different at .05 significant level in each parts. When we considered in to items, there was only one item which was different.

ภาควิชา.....สาธิตศึกษา.....

สาขาวิชา.....พื้นฐานการศึกษา.....

ปีการศึกษา.....2540.....

ลายมือชื่อนิติ.....

ลายมือชื่ออาจารย์ที่ปรึกษา.....

ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....