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KEY WORD : EXPECTATION/ ACTUAL STATE/ THE UTILIZATION OF COMPUTER FOR INSTRUCTION

SRIYA NETNOI : A STUDY OF EXPECTATION AND ACTUAL STATE CONCERNING THE UTILIZATION OF COMPUTER FOR INSTRUCTION OF ELEMENTARY SCHOOL TEACHERS IN BANGKOK METROPOLIS, THESIS ADVISER : ASST. PROF. SUKREE RODPOTONG, Ed. 221 pp. ISBN 974-636-332-8

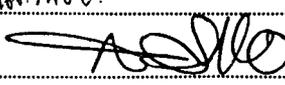
The purpose of this research was to study and to compare between the expectation and actual state concerning the utilization of computer for instruction of elementary school computer teachers from 4 school groups. Check-list forms, observation and interview were used in the study. Data were analyzed using percentage, mean, standard deviation and t-test.

The findings were as follows :

1. The expectation and the actual state concerning the utilization of computer for instruction of elementary school teachers in Bangkok Metropolis were relevant in this study. The highest expectation of this study was the placement factor. Next one were the computer, curriculum, the instruction of teaching method, the learners, the administrators, the staff, software and hardware. The least expectation was the parents Cooperation. For the actual state, the most important factors were the computer curriculum, the instruction of teaching method, the learners, the staff and the placement. The next one were the administration, the staff and software. The least one was the parents Cooperation.

2. Comparing of expectation and the actual state concerning the utilization of computer for instruction of elementary school computer teachers. There were differences between expectation and the actual state in all areas and the differences were high. There was a significant difference at the level of 0.01. Comparing of value of expectation and the actual state were relevant in different areas; the computer curriculum, the instruction of teaching method, the learners, hardware and the placement. But another part of it could not be reached to the goal; the administrators, the parents, the staff, software and the placement.

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