

3970362327 : MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT

KEY WORD : INTERNAL SUPERVISION / LEADING SCHOOLS / NATIONAL PRIMARY EDUCATION COMMISSION

CHANAI YOUNGLAOR : A STUDY OF THE INTERNAL SUPERVISION OPERATION OF THE LEADING SCHOOLS UNDER THE JURISDICTION OF THE OFFICE OF THE NATIONAL PRIMARY EDUCATION COMMISSION. THESIS ADVISOR : ASSO. PROF. VALAIRAT BOONSWASDI, 214 pp. ISBN 974-638-253-5.

This research aimed at studying the internal supervision operation as well as its problems of the leading schools under the Jurisdiction of the Office of the National Primary Education Commission following the guidelines provided by the Supervisory Units, the Office of the National Primary Education Commission. The guidelines include the educational supervision operation in 5 tasks according to Glickman (1990). The researcher had distributed 470 questionnaires to the principals and the teachers who were responsible for the internal supervision 452 of the questionnaires or 96.17% were returned. The questionnaires were then analyzed in frequency distribution and percentage.

The research findings were as follows:

1. Direct Assistance was implemented by examination of lesson plans to help them improve their teaching performances
2. Staff Development was implemented by encouraging the teachers to collect their work performance results in the portfolios so as to point out the good and bad points in carrying out the work.
3. Group Development was implemented through the work performance planning, together to solve the problems, and setting up the goals of groupwork in order to identify the duty responsibilities and the work performance in accordance with the operators' abilities.
4. Curriculum Development was implemented through the adjustment of learning and teaching activities to make them fit the state of the problems and the student's needs
5. Action Research was implemented through determining the problems and needs to bring the research finding to develop learning and teaching activities.

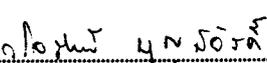
The problems for the operation of the 5 tasks were the lack of capable personnel with expertise on and experience in the operation and the provision of knowledge, and the discontinued period of the operation.

ภาควิชา..... บริหารการศึกษา.....

สาขาวิชา..... นิเทศการศึกษาและพัฒนาหลักสูตร.....

ปีการศึกษา..... 2540.....

ลายมือชื่อนิติกร..... 

ลายมือชื่ออาจารย์ที่ปรึกษา..... 

ลายมือชื่ออาจารย์ที่ปรึกษาร่วม.....