

ABSTRACT

Thesis Title : The Curriculum Evaluation of Superintendent
Course in Institute of Police Administration
Development By Using CIPP Model

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The purpose of this research was to evaluate the curriculum of the Superintendent of the Police Development Institute by using the CIPP Model.

Research findings showed as follows :

Context evaluation : data indicated that the objectives of the curriculum were in agreement with the external and internal environment. The content of the curriculum was in agreement with both the requirements of society and police students. The measurement and evaluation of benefits gained to their jobs showed that they were well-suitable. In addition, most of the structure of curriculum was also in the level of suitability.

Input evaluation : The criteria of trainee-selection, teachers, and police students was in the level of very suitability. The allocation of budget for this course was mostly sufficient.

Process evaluation : The results of productions concerning with the preparation of the curriculum, the preparation of teaching materials, and teaching methods of teachers were mostly suitable.

Product evaluation : The results showed that police students who passed superintendent course were well-qualified in both general matters and police duties, which coincided with the objectives of curriculum. Any activities in the course were mostly suitable. And, attitude of police students to this training course was also very well.