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PORNTIP ARUNSUKHO : THE DEVELOPMENT OF ENGLISH READING COMPREHENSION LEARNING PACKAGE BASED ON AUTHENTIC MATERIALS FOR ELEVENTH GRADE STUDENTS.
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The purposes of this research were : 1) to study the fundamental data and needs for the development of English reading comprehension learning package based on authentic materials for eleventh grade students. 2) to develop and assess the efficiency of the learning package and to met the efficient standard criterion of 80/80 3) to implement the learning package in the classroom 4) to evaluate and improve the learning package as a whole and to study the student's opinion toward the learning package. The samples consisted of 25 eleventh grade students of Banluangwittaya School, Nakhon Pathom Province, The Office of Nakhon Pathom Education Region 1. The duration of the implementation covered 18 hours during the academic year 2004 . The research design was one group pretest-posttest research, the research instruments were : 1) Questionnaires 2) Interview Forms 3) English reading comprehension learning package based on authentic materials 4) A reading learning outcomes test. 5) A questionnaire requesting students' opinions towards the learning package. The data were analyzed by the statistical means of percentage, mean, standard deviation , t-test dependent and content analysis.

The results of this research were :

1) The students and the teachers needed English reading comprehension learning package based on authentic materials. The authentic materials which included units of Advertisement, Television Programmes, Cartoons and Comics, Horoscope, Brochure, and Instructions emphasized self learning strategy from studying sheets and group learning activities.

2) The English reading comprehension learning package layout consisted of preface, objective, teacher's manual and students' manual. There are six sets of English reading comprehension learning package : WHAT'S ON TV ?, INSTRUCTIONS, WOULD YOU LIKE TO TOUR NAKHON PATHOM ?, ADVERTISEMENT, HOROSCOPE and CARTOONS AND COMICS. The efficiency of the learning package yielded 80.73/78.27

3) During the implementation of the English reading comprehension learning package, students' learning behaviors, as a whole, were found at the good level whereas 3 behaviors of being honest, cooperative in activity participation, and being punctual, were considered at the good level, and on the contrary, 2 behaviors of having disciplines and expressing ideas were considered at the satisfactory level.

4) The students' learning outcomes in English reading comprehension were significantly different at the .05 level. The students' score reflecting their English reading comprehension were higher than those tested before exposing to the English reading comprehension learning package based on authentic materials. The students' opinions about the learning package revealed much agreement whereas the tree top priorities were the learning package had provided self study step by step, enhancing students' responsibilities, and encouraging students' honesty.

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