

ABSTRACT

Thesis Title : The Human Resource Development : A Case Study of the Office of the Teacher Civil Service Commission.

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Advisory Committee :

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This Study is aimed at investigating the process of human resource development practiced by the Office of the Teacher Service Commission and the problems and obstacles incurred. The four stages of the development are needs analysis, planning, implementation and evaluation.

The subjects consisted of 312 governmental officials

at the operational level in six divisions attached to the Office of the Teacher Civil Service Commission.

It was found that each division concentrated on different stages of the development except the evaluation stage. Futhermore, in the development of their human resource, every division was similarly faced with many problems and obstacles: those involved with administrators were ranked the highest and those with personnel the lowest.