

ABSTRACT

Thesis Title : The Development of the MBTI (Form G) in Thai Culture and Its Applications through a Comparative Study of the Personality Type of School Counselors and Other Helping Professions

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The purpose of this study is to develop Thai - edition of The Myers-Briggs Type Indication Form G (MBTI Form G), by means of estimating the characteristics of the indicator through the content validity, the construct validity and the reliability.

They are then used for the comparative study of the personality type of school counselors and other helping professions

The instruments used for collecting data included the followings:-
questionnaires on personal data and the Myers Briggs Type indicator form G (MBTI form G)

The major results of the study revealed that :-

1. The content validity of Thai edition of MBTI Form G was

developed by the experts by comparing to the English - edition using Delphi Technique. It was , therefor, considered to be accurated measurement.

2. When MBTI Form G was used in 8 Thai Vocational Groups representing 8 types of MBTI preferences; it showed that the MBTI Form G instrument and its psychological variable have been proven to be accurate in construct validity in all four scale ; E-I , S-N , T-F and J-P

3. The reliability of Thai - edition MBTI Form G was obtained by split - half method and its values were considerably high (E-T scale = 0.8292 S-N scale = 0.6800, T-F scale = 0.7413 and J- P scale = 0.8412).

4. The personality types of Both school counselors and other helping professions were not significantly different. The Preferences of Both Groups in each MBTI scale were as follows; Extraverts (E) , Sensing (S), Thinking (T) , and Judgment (J) , respectively.

5. When personality types of the study groups were compared at different aged levels , the experience and the satisfactory in counseling , no differences were noticed.