

## **ABSTRACT**

**Thesis Title** : Building Team Work in Information Centers for Private  
Higher Educational Institutions

**Student's Name** : Miss Sawitree Buttajary

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**Advisory Committee :**

1. Dr.Sunee Karschamroon Chairperson
2. Assoc.Prof.Dr.Navanit Intrama
3. Asst.Prof.Saisuda Kochasanee

The purpose of this research was to study the model of building team work of the administrators and librarians in the information centers for private higher educational institutions. The patterns of study consisted of 11 elements: (1) clear objectives and agreed goal, (2) openness and confrontation, (3) support and trust, (4) cooperation and conflict, (5) sound working and decision procedures, (6) appropriate leadership, (7) regular review, (8) individual development, (9) sound inter-group relation, (10) balanced roles and (11) communication in problems and obstacles. The hypothesis of the research was that the building team work model of the administrators and librarians in the information centers for private higher educational institutions were different. The samples of the study were 202 administrators and librarians performing duties in 15 information centers for private higher educational institutions. The instruments used for data collecting were the questionnaires of opinions on building team work performances. The data analysis was carried out through percentage, means, standard deviation, t-test and chi-square.

The results of the study revealed that the patterns of building team work performance between the administrators and librarians were statistically significant different, which was concluded as follows:-

1. The administrators and librarians had different opinions towards building team work patterns with statistical significance at level 0.01, for every element of building team work.

2. The administrators and librarians with different levels of education had different opinions towards building team work patterns with statistical significance for almost every element, except for element (2) openness and confrontation, (5) sound working and decision procedures, (6) appropriate leadership and (8) individual development, of which both administrators and librarians with different levels of education did not have different opinions.

3. The administrators and librarians with different working experiences did not have different opinions towards building team work patterns for almost every element, except for element (4) cooperation and conflict, (6) appropriate leadership, (7) regular review, (8) individual development and (11) communication, of which both administrators and librarians with different working experiences had different opinions with statistical significance.