

ABSTRACT

Thesis Title : A Study of Relationships among Social
Environment, Achieved Developmental
Tasks, and the Behavioral Responsibility
Of Adolescence in Bangkok Metropolis.

Student's Name : Miss Yindee Srisakhirun

Degree Sought : Master of Science

Major : Developmental Psychology

Academic Year : 1999

Advisory Committee :

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| 1. Assoc Prof. Siriwan Saranak | Chairperson |
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The purposes of this study were : 1) to study social environment of students in adolescence 2) to study achieved developmental tasks of students in adolescence 3) to study the behavioral responsibility of students in adolescence 4) to compare developmental tasks of students in adolescence who experienced different kinds of social environment 5) to compare the behavioral responsibility of students in adolescence who achieved developmental tasks at difference levels and 6) to study relationships between achieved developmental tasks and the behavioral responsibility of students in adolescence.

The subjects consisted of 129 Mathayomsuksa 6 students, in second semester, academic year 1999, of schools in Bangkok metropolis. Data were

gathered by means of questionnaires which were divided into 3 parts : social environment, achieved developmental tasks and the behavioral responsibility. Percentage, Mean, Standard Deviation. t-test and Pearson Product – Moment Correlation Coefficient were used in the analysis of data.

The findings were as follow : 1) Student in adolescence experience middle level of social environment 2) Students in adolescence achieved high level of developmental tasks 3) Students in adolescence achieved Middle level of the behavioral responsibility 4) there were highly significant differences ($p < .001$) in achieved developmental tasks between students in adolescence who experience different levels of social environment 5) There were highly significant differences ($p < .001$) in the behavioral responsibility between students in adolescence who achieved different levels of developmental tasks 6) There was a moderate high positive relationship ($r = .71$) between achieved developmental tasks and the behavioral responsibility of students in adolescence.