

ABSTRACT

Thesis Title : A Study of Relationships among Social Environment,
Achieved Developmental Tasks and Social Behavior of
Middle Childhood in Bangkok Metropolis

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Advisory Committee :

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The purpose of this study were : 1) to study social environment of middle childhood 2) to study achieved developmental tasks of students in middle childhood 3) to study social behavior of students in middle childhood 4) to compare social environment and achieved developmental tasks of students in middle childhood 5) to compare developmental tasks of students of different social environments 6) to compare social behavior of students in middle childhood who achieved developmental tasks at different levels 7) to study the relationships between achieved developmental tasks and social behavior of students in middle childhood.

The subjects consisted of 144 Prathom Suksa 6 students, who enrolled in the second semester, academic year 1999, of Kasempittaya and Nongjokpittayanusorn

schools. Data were gathered by means of questionnaires. The analysis techniques used in this study were : means, standard deviation, t-test and Pearson Product Moment correlation coefficient.

The findings were as follows : 1) Students in middle childhood experienced middle level of support environment from their families and high level of support environment from their schools 2) Students in middle childhood achieved high level of development tasks 3) Students in middle childhood exhibited high level of social behavior 4) There were highly significant differences ($p < .001$) in achieved developmental tasks between students who experienced different levels of social environment 5) There were highly significant differences ($p < .001$) in social behavior between students who achieved different levels of development tasks and 6) There was a positive relationship ($r = .58$) between achieved developmental tasks and social behavior of students in middle childhood.