

ABSTRACT

Thesis Title : A Study of Relations among Social Environment, Achieved Developmental Tasks, and Social Adjustment Behavior of Adolescence in Bangkok Metropolis.

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Degree Sought : Master of Science

Major : Developmental Psychology

Academic Year : 1999

Advisory Committee :

1. Assoc. Prof. Ubonrat Pengsatid Chairperson
2. Mrs. Tassana Thongpukdee
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The purposes of this study were : 1) to study social environment of students in adolescence 2) to study achieved developmental tasks of students in adolescence 3) to study social adjustment behavior of students in adolescence 4) to compare developmental tasks of students in adolescence of different of social environments 5) to compare social adjustment behavior of students in adolescence who achieved developmental tasks at different levels and 6) to study relationships between achieved developmental tasks and social adjustment behavior of students in adolescence.

The subjects consisted of 90 Mathayomsuksa 6 students, in second semester, academic year 1999, of Rattanakosinsompoj Lad Kabang school and Thamudomsuksapathanakan. Data were gathered by means of questionnaires which were divided into 3 parts : social environment, achieved developmental task and social adjustment behavior. The analysis techniques used in this study were : percent,

mean, standard deviation, t-test, and Pearson Product Moment correlation coefficient.

The findings were as follows : 1) students in adolescence experienced high level of support environment from their families, and middle level of support environment from their schools 2) students in adolescence achieved high level of developmental tasks 3) students in adolescence exhibited middle level of social adjustment behavior 4) there were significant differences ($p < .01$) in achieved developmental tasks between students in adolescence who experienced different levels of social environment 5) there were significant difference ($p < .05$) in social adjustment behavior between students in adolescence who achieved different levels of developmental tasks and 6) there was a positive relationship ($r = 0.27$) between achieved developmental tasks and social adjustment behavior.