ABSTRACT

Thesis Title	A Study of Relationships among Social	
	Environment, Achieved Developme	ntal Tasks, and
	Democratic Behavior of Adolescence in Bangkok	
	Matropolis	
Student's Name	: Miss Nichapat Srihong	
Degree Sought	: Master of Science	
Major	: Developmental Psychology	
Academic Year	: 1999	
Advisory Committee	:	
1. Assoc.Prof.Ubonrat Pengsatid		Chairperson

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The purposes of this study were:1) to study social environment of students in adolescence 2) to study achieved developmental tasks of students in adolescence 3) to study democratic behavior of students in adolescence 4) to compare developmental tasks of students in adolescence of different social environment 5) to compare democratic behavior of students in adolescence who achieved developmental tasks at different levels, and 6) to study relationships between achieved developmental tasks and democratic behavior of students in adolescence.

The subjects consisted of 97 Mathayomsuksa 6 students, who enrolled in the second semester, academic year 1999, of Ladprakowpittayakom school and mathayomwatnongjok school. Data were gathered by means of questionnaires

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which were divided in to 3 parts : social environment, achieved developmental tasks, and democratic behavior. The analysis techniques used in this study were : percentage, means, standard deviation, t-test, and Pearson Product Moment correlation coefficient.

The findings were as follows: 1) students in adolescence experienced middle level of support social environment 2) students in adolescence achieved high level of developmental tasks 3) students in adolescence exhibited high level of democratic behavior 4) there were no significant difference in achieved developmental tasks between students in adolescence who received different social environment 5) there were highly significant differences (p < .001) in democratic behavior between students in adolescence who achieved different levels of developmental tasks, and 6) there was a positive relationship (r = .36) between achieved developmental tasks and democratic behavior of students in adolescence .