

ABSTRACT

Thesis : A Study of Relationships among Social Environment,
achieved Developmental Tasks, and Independent
Behavior of Thai Adolescence in Bangkok Metropolis.

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Degree Sought : Master of Science

Major : Developmental Psychology

Academic Year : 1999

Advisory Committee :

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The purposes of this study were: 1) to study social environment of adolescence 2) to study achieved developmental tasks of students in adolescence 3) to study independent behavior of students in adolescence 4) to compare developmental tasks of students of different social environments 5) to compare independent behavior of students in adolescence who achieved developmental tasks at different levels and 6) to study relationships between achieved developmental tasks and independent behavior of students in adolescence.

The subjects consisted of 106 Mathayomsuksa 6 students, who enrolled in the second semester, academic year 1999, of Wat Rangbua and Navamindharachinutid Thamudomsuksanomklao schools. Data were gathered by means of questionnaires. The analysis techniques used in this study were mean, standard deviation, t-test and Pearson Product moment correlation coefficient.

The findings were as follows: 1) students in adolescence experienced middle level of support environment from their families and middle level of support environment from their schools 2) students in adolescence achieved high level of developmental tasks 3) students in adolescence exhibited middle level of independent behavior 4) there were significant differences ($p < .001$) in achieved developmental tasks between students who experienced different levels of support environment from environment from their families and significant differences ($p < .01$) in achieved developmental task between students who experienced different levels of support environment from their schools 5) there were highly significant differences ($p < .001$) in independent behavior between students who achieved different levels of developmental tasks and 6) there was a moderate positive relationship ($r = .56$, $p < .001$) between achieved developmental tasks and independent behavior in adolescence.