

ABSTRACT

Thesis Title : A Study of the Correlation between the Characteristics of Teacher and the Instrucion Behavior of Secondary School Teachers of the Expanding Education Opportunity School Under the Jurisdiction of the Office of Provincial Primary Education, Suphunburi

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The purposes of the research were to : (1) study the characteristics of teachers and the instruction behavior of secondary school teachers of the expanding education of provincial primary education. (2) study the correlation between the characteristics of teachers and the instruction behavior of secondary school teachers of expanding education of the office of provincial primary education. (3) study the predicting of the instruction behavior with the characteristics of teachers : the teacher ' s personality , the attitude toward the occupation , the relationship between teachers and students , the attitude of teachers toward students , the morale and the motivation in working , the interaction between the teachers and the administrator and the associate , the contented of health and mind .

The 254 teachers that teach in the secondary school of the expanding education of the office of Provincial Primary Education, Suphanburi were randomized with multi - stage sampling technique . The developed questionnaires were utilized as the two tools to study the characteristics of teachers and the instruction behavior rating scale with reliability to 0.9826 and 0.9713 .

The results of this research showed that :

1. The scale in practice about the characteristics of teachers and the scale of the instruction behavior were the high - level .

2. The characteristics of teachers ; the teacher ' s personality , the attitude of teachers ' occupation , the relationship between teachers and students , the attitude of teacher toward students , the education and the experience of teachers , the interaction between the teachers and the administrator and the associate , the contented of health and mind had positive correlation with the instruction behavior with statistically significant at the level of .05 .

3. The characteristics of teachers can predict the instruction behavior when the instruction behavior were the dependent variables . The five predictor variables could predict the instruction behavior with statistically significant difference at the level of .05 . They were the education and the experience of teachers , the attitude of teachers toward students , the interaction between the teachers and the administrator and the associate , the relationship between teachers and students and the contented of health and mind.