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WICHIT WONGSAITA : THE STUDY OF TEACHING COMPETENCIES IN BUDDHISM SUBJECT OF THE PHRADHAMMAVITTHAYAKORN FROM MAHAMAKUT BUDDHIST UNIVERSITY. THESIS ADVISORS : KIRIBOON JONGWUTIWES, Ph.D., AND MAREAM NILLAPUN, Ed D. 162 pp. ISBN 974-653-042-9

The purposes of this research were : (1) the study of teaching competencies in Buddhist Subject in school of Phradhammavitthayakorn from Mahamakut Buddhist University (2) The comparative study of teaching competencies of the teacher's predicament, the size of school, and the Phradhammavitthayakorns' administration (3) The study of teaching competencies development of Phradhammavitthayakorns' teaching Buddhist Subject according to the teachers and the administrators' opinion of Mahamakut Buddhist University. The sample using stratified random sampling, were 132 monks, 6 administrators and 9 teachers by purposive sampling. The used tools of research were questionnaires, interviews, the data of analyzed statistics were percentages, (%), means average (\bar{X}), standard deviation (S.D.), t-test, one way-ANOVA, and multiple comparison of Scheffé's method.

The results of research revealed :

1. All teaching competencies of Buddhist Subject have an intervening of level, the consideration of finding is four complete sides, arrangement from high-reaching (height) to low, the curriculum and content, assessment and measurement, the instruction activities, production and using instruction media.

2. The teachers, having taught competencies in Buddhist Subject from Mahamakut Buddhist University, were found that no difference was significance of statistic .05, digesting of size school and Phradhammavitthayakorn's executive project and finding significance of statistic .05, the group of then has more competency than the small size school and supporting from university.

3. Developing competence of Phradhammavitthayakorn's teaching Buddhist Subject.

The administrators' opinions must support and give the Phradhammavitthayakorn's important job. The teaching of Phradhammavitthayakorn has to be concrete among university with any another bureaucratic, assessment and evaluation in teaching. Developing curriculum and making the individual handbook.

The teachers' opinions ought to support, developing curriculum, making the individual handbook, having been services from universities and schools, leaving the level of Phradhammavitthayakorn's effectiveness and motivation.