

Thesis Title	A Study of Nonformal Education for Karen in Suan Phung District, Ratchaburi Province.
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### ABSTRACT

The aims of this research were to study the Nonformal Education for Karen and outcomes of its activities in community of Nong-ta-dung and Pu-ra-Kam, Suan Phung District, Ratchaburi Province.

Survey Research was adopted for this study. Data were collected through non-participatory observation and formal interview

The 24 of sample were drawn at purposive sampling from the participants in Nong-ta-dung and Pu-ra-kam village each 12 persons and 8 practitioners from related agencies were purposively concluded in sample. The structured interview was constructed by the researcher. Analysis of data was conducted by descriptive method.

The findings are as follows :

1. The 2 Karen villages are situated in forest and mountain areas close Thailand-Myanmar border. These villages are sensitive for land invasion. Transportation is not convenient. The villages are far from town. The people are poor and survive their lives by natural resources. They are not able to possess land-right, because these areas are situated in the National Reserved Forest. Their house-roofs are made of zincs and the toilets are available in a few houses. As regard educational aspect, it is found that almost all Karen are illiterate, unable to read and write Thai and cannot communicate. In health aspect. Lack of health care, no health station service. There are only medical boxes and medical supplies. In professional aspect, Karen survive their lives with backward agriculture. Sometimes agricultural product is not sufficient to consume. In social and criminal aspect, it is found that there are physical injuries and commit petty larceny. The community is not peaceful. In traditional, custom and belief aspect, people

believe village wiseman and black magician in environmental preservatio, these is deforest, lack of forestation knowledge In sport and recreation aspect, people are not interested sports and recreation, They do not knew leisure.

2. The planning and performace of Nonformal Education for karen. In Educational aspect, Suan Phuna District Nonformal Education service centre is the central body to perform Nonformal Education Program. In health aspect, Huay-Muang Sub-District authorities are responsible care. In Professional aspect, District agricultural authorities serve and train occupations, In social and administrative aspect, the Army autharities train and give readiness for self-defense fram border fight as well as environmental preservation. In culture and tradition aspect, the state and private sector authorities pay their interest for karen tradition and culture preservation. In sport and recreation aspect, the District community Development authorities train exercise and spiritual development. In enviromental aspect, the Army authorities impart know ladge of forest preservation and environment.

### 3. The outcomes of Nonformal Education activities for karen

In Educational aspect, it is found that the participants are literate, can read and write Thai can read prescription, can write their names as well as communication with related agencies. In occupation aspect, people have their own first and second occupations for income increasing. In health aspect, they possess knowledge of health care and procure their health carein the right way. In security aspect, there are volunteers, to guard community and people are ready to save border. In environment aspect, there is forestation, people are more a ware in environment. In social and tradition aspect, there is enculture from senior to youths. In sport and recreation aspect, it is found that there is cooperation in many aspects from people to government agemies and spiritual development as well as harmony among youths.