

## ABSTRACT

Thesis Title : A Study of Relationships among Social Environment,  
Achieved Developmental Tasks, and Living in Society  
Behavioral of Thai Middle Childhood in Bangkok Metropolis

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Degree Sought : Master of Science

Major : Developmental Psychology

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Advisory Committee :

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The purpose of this study were : 1) to study social environment of students in Middle childhood 2) to study achieved developmental tasks of students in middle childhood 3) to study living in society behavior of students in middle childhood 4) to compare developmental tasks of students in middle childhood who received different social environment 5) to compare living in society behavior of students in middle childhood who achieved different amounts of developmental tasks and 6) to study the relationships between achieved developmental tasks and living in society behavior of students in middle childhood.

The subjects consisted of 169 prathom Suksa 6 students, who enrolled in the second-semester, academic year 1999, of Watpulmanee and Phamotvitaya Ramintra Schools. Data were gathered by means of questionnaires which were divided into 3 parts: social environment, achieved development tasks, and living in society behavior.

The analysis techniques used in this study were: percentage ,means, standard deviation, t-test, and Pearson's Product Moment correlation coefficient.

The findings were as follows : 1) students in middle childhood experienced middle level of support environment from their family and high level of support environment from their schools 2) students in middle childhood received high level of developmental tasks 3) students in middle childhood exhibited high level living in society behavior 4) there were highly significant differences ( $p < .001$ ) in achieved developmental tasks between students who experienced different levels of social environment 5) there were highly significant differences ( $p < .001$ ) in living in society behavior between students who achieved different levels of developmental tasks and 6) there was a positive relationship ( $r = .5741$ ) between achieved developmental tasks and living in society behavior of students in middle childhood .