ABSTRACT

Thesis Title : The Role of the Teachers in Cultivating Ethical Values

for the Students at the Catholic Schools in Bangkok.

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Degree Sought : Master of Education

Major : Educational Administration

Academic Year : 2000

Advisory Committee:

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The purposes of this research were (1) To study teachers' roles in promoting ethical values among students in Catholic schools in Bangkok and also (2) To compare the role differences among groups of teachers categorized by status: gender, education qualification, age and years of job experience. The population of this study was teachers teaching in semester 1 of the academic year 1999 in Catholic schools located in Bangkok. 364 subjects were recruited through stratified sampling measure and simple random under the Krejcie and Morgan table. Anonymous questionnaires had been designed by the researcher, approved by three scholars and then piloted. The commercially-designed computer programme called SPSS for Windows was used to analyse the data for frequency (f), percentage (%), mean score (M), t-test and F- test.

The results of the study wear as the following:

1. Teachers teaching in Catholic schools had high roles in promoting ethical values among students. The orders of priorities among the components were warm-

heartedness, knowledge quest and creativity, discipline, maintain of the Thai image as well as intellectual consumption in the Thai ways of life.

- 2. Male and female teacher roles in promoting ethical values were not different.
- 3. Under graduated and graduated/ post-graduated teachers are not different In their roles of ethical value promoters.
- 4. Older teachers had significatly greater roles in promoting ethical values than younger ones at the level at $\,p < .05\,$
- 5. The length of job experience had no role to play in the promotion of ethical values among students in Catholic schools in Bangkok.