THESIS TITLE: A STUDY OF EDUCATIONAL ROLE OF THE SUB-DISTRICT

LOCAL AUTHORITY OF MUANG DISTRICT

OF UDONTHANI PROVINCE

AUTHOR

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ABSTRACT

The research objectives were (1) to identify practices and problem concerning education of Tambon local authority, (2) to survey opinions on the educational roles; and (3) to collect some suggestions for promoting education. The sampling included 190 committees and members of the Tambon local authority, Muang District, Udon Thani Province. The developed questionnaire was used for collecting data which were then analyzed by SPSS For Windows Version 7.5 computer program for finding percentage, mean and standard deviation.

The Results

1) The local authority, in general, "moderately" carried on education in both general practice and in assisting the schools within the area. They had "moderate" knowledge in education affairs.

The Tambon local authority had "moderate" problems in educational practices because of lacking experiences and knowledge, small amount of the budget could be allocated for education. Moreover, they thought that education was not urgent problem.

- 2) The Tambon local authority thought that they should participate in monitoring educational quality of the schools, representative of the local authority should be a member of school council and it should carry on pre-school education and should inform the local people to participate in education. However, they thought that the Tambon local authority should not have school of its own because there were state and private schools already.
- 3) For promoting education better there should be training and seminar for the Tambon local authority members; allocate clear educational budget; and there school be educational interest groups for helping educational activities. But there should not be educational personnel in the Tambon local authority specifically.