

ABSTRACT

Thesis Title : Political Participation in Democracy : A Case Study of
Secondary School Teacher under The Department of
General Education in Pathum Thani Province.

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Major : Political Science

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Advisory Committee :

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The objective of this research is to study the political participation in democracy of general teacher. The samples of this survey research consist of 175 general teachers under The Department of General Education in Pathum Thani Province. Data is collected by using questionnaires. Statistical tools employed analysis data are percentage, mean, standard deviation. And testing the hypothesis statistics are t-Test and F-test, at 0.05 level of significance.

The summary of research findings are as follow :

1. As a whole , the general teachers share the moderate level on the political participation in all respects. The highest average of the political participation is keeping up with the current events, followed by the application to run in an election and the lowest average is the contacting official.

2. The result of the testing of the hypothesis concerning political participation of general teachers with different background reveals that the general teachers with different in sex, age, incomes level, positions level, and tenure of work are responsible for difference in the average of the political participation in respect of keeping up with current events, going to polling booth, campaign activities supporting, political interest, roles in the community, the contacting official and the giving political learning. But the general teachers with different in education level are not responsible for different in the average of the political participation in all respects.

3. The result of the testing of the hypothesis concerning the average comparison of the political participation of the general teachers who are members of different social groups reveals that the general teachers with membership of various social groups exhibit different political participation in respect of the contacting official and the giving political learning.

4. The result of the test of the hypothesis concerning the average comparison of the political participation of the general teachers with different the political consciousness reveals that the general teachers with different the political consciousness are responsible for differences in the average of the political participation in respect of keeping up with current events, going to polling booth, the campaign activities supporting, the political interest, roles in the community, the contacting official and the giving political learning.