

## ABSTRACT

Thesis Title : Needs for Academic self-development of Government  
Secondary School Teachers Under the Department of General  
Education in the Seri Thai School Cluster

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The objectives of this research were as follows:

To study the needs for academic self-development of the government secondary school teachers under the Department of General Education in the Seri Thai School Cluster. The needs were self-development, the development arranged by the school, and the development arranged by enlisted organizations or other organizations.

To compare the needs for academic self-development as signified by gender, educational backgrounds, current work experiences and teaching areas.

To study the problems incurred from such needs for academic self-development.

Two hundred and fifty-six secondary school teachers from 5 schools under the Department of General Education in the Seri Thai School Cluster were selected by

means of random quota sampling. Five-scale questionnaires were administered to all subjects where by 232 or 90.63 percent were returned. Percentage, means and standard deviation were used to analyze the data so obtained.

The findings of this study indicated the following:

1. The overall need for academic development of the teachers participating in the research and their needs for self-development, the development arranged by the school, as well as the development arranged by enlisted organizations or other organizations were at high level.

2. Gender, educational backgrounds, current work experiences and teaching areas had no significant effects on the needs for academic self-development.

3. The following problems were found to be high in terms of frequency of occurrences.

- 3.1 The school teachers had too much work, both in classroom teaching and other responsibilities, to have time for self-development.

- 3.2 The academic development programs arranged by the school were inefficient in that the guest lecturers were not qualified or lacked the skill necessary in imparting the knowledge or information in question.

- 3.3 The enlisted organizations or other organizations did not professionally coordinate the arrangement or disseminate information to school teachers, interested in the development, resulting in the teachers' missing opportunities to participate in such self-development programs.