

Thesis Title	A Study of Interaction Effect of English Proficiency and Assertive Behavior in English Speaking on the Ratchaburi Grade Ten Students' English Speaking Ability
Name	Panor Sa-ngaunkaew
Concentration	Teaching English as a Foreign Language
Department	Curriculum and Instruction
Academic Year	1998

ABSTRACT

The purpose of this research were to investigate the interaction effect of English proficiency and assertive behavior, to study and to compare the speaking ability of the Ratchaburi grade ten students' who have different levels on English proficiency and assertive behavior. The samples consisted of 48 grade ten students in two extra large secondary schools in Ratchaburi , education region 5 .

The instruments employed for data collection consisted of : 1)The grade ten students' proficiency test, 2) The assertive behavior in English speaking questionnaire and, 3) The direct English speaking test. The statistical procedure employed was Analysis of Variance

The findings were as follows :

1. The English speaking ability of the Ratchaburi grade ten students who had different levels of English Proficiency, was significantly different at the 0.05 level
2. The English speaking ability of the Ratchaburi grade ten students who had different levels of assertive behavior in English speaking ability, was significantly different at the 0.05 level
3. The interaction between English proficiency and assertive behavior in English speaking effects on the Ratchaburi grade ten students' English speaking ability at statistically significant level of 0.05