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| Research Title | A study of Self Image and Activities of Students in Universities |
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ABSTRACT

The purposes of this research were to make a comparison of the students' activities among students' sex, expense financial aid, grade point average and spare time spending and to study the relationship between students' activities and self image. The Sample of this study consisted of 918 students from universities located in Nakornpathom province. The data compiling method was using questionnaires including students' certain factors, self image and activities tests. The ANOVA statistics was employed to analyze the data collected.

Major findings were as follow:

1. Sex showed statistically significant difference in students' sport and recreation activities at .01 level and in academic activities at .05 level. On the contrary, there was no difference in art and cultural and social activities.
2. Expense showed statistically significant difference in students' academic activities at .05 level. There was no difference in other activities.
3. Financial aid gave no difference in students' activities.
4. Grade point average showed statistically significant difference in students' academic and social activities at .01 level and in art and cultural activities at .05 level, whereas there was no difference in sport and recreation activities.
5. Spare time spending in reading texts and none showed statistically significant difference in both sport and recreation

activities and art and cultural activities at .05 level. Neither spare time spending in reading mass media and none nor listening to radio and none gave no difference in any students' activities. But spare time spending in watching television and none showed statistically difference in students' academic activities at .05 level. Spare time spending in sport and none also showed statistically significant difference in sport and recreation activities and art and cultural activities at .01 level and in academic and social activities at .05 level.

6. Self image showed statistically significant relationship to students' all activities at .01 level.