

Thesis Title The Study of Administrators' Behavior and the Teachers'
Morale in Primary Schools of Western Provincial Office
of Elementary Schools.

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ABSTRACT

This research aimed to study of Administrators' Behavior and teachers' morale in primary schools of western provincial office of elementary schools. The specific objectives of the study were to know the level of administrators' behavior according to teachers' opinion, teachers' morale and the differences of them and also to know the relationship among independent variables, namely ; provinces, size of schools, age of teachers, acadamic qualification and teachers' experience in present school. A survey have been conducted by questionnaires and 588 of them has been backed for evaluation.

As the results it was found that every aspects of administrators' behavior and teachers' morale were in superior level. Under certain independent variables, namely ; provincial area, school size, it was found that the administrators in Rachaburi and Nakhon-Patom provinces, in schools with 720-1079 pupils, had more favorable behavior than those in particular independent variables. About the

teachers' morale, the result showed that teachers in the school size of 720-1079, 360-719 and 20-119 pupils and teachers with 16-20 year of experience in present schools had superior morale than those in particular independent variables.

In addition, this research also showed high level coefficient of correlation between administrators' behavior and teachers' morale.