



The Analysis of Covariance was used for analyzing the data and the pre-test scores were treated as concomitant variables to assess the students' achievement. The Mean and the Standard Deviation of items were used for evaluating students' attitude towards language learning. And the Paired t-test was used for testing the differences of the means before and after the experiment.

The findings showed that the achievement in language learning between those who learned by using Dramatic Activities and those who learned by using Teacher Manual Approach was not significantly different. But the attitude towards language learning between these two sample groups was significantly different.

However, the findings showed that the using of Dramatic Activities in English Teaching can significantly improve the students' language learning ability and also arouse their enthusiasm and their needs to learn English.